CHI Learning & Development (CHILD) System



Project Title

Learning & Career Development (LCD) Transformation Journey Empowering Division
Partners and Strengthening Partnership

Project Lead and Members

- Jolene Teo
- Lee Xinbei
- Judy Ong

Organisation(s) Involved

Singapore General Hospital

Healthcare Family Group(s) Involved in this Project

Healthcare Administration

Applicable Specialty or Discipline

Human Resource

Aims

- Upskill and broaden our executives' competencies to be Agile, Flexible and
 Competent HR Development Professionals to effectively manage learning matters
 as learning partners
- Provide better experience and greater convenience to Divisions and Departments
 where learning support is readily available through a single point of contact

Background

See poster appended/below

Methods

See poster appended/below



CHI Learning & Development (CHILD) System

Results

See poster appended/ below

Conclusion

See poster appended/ below

Project Category

Organisational Leadership

Human Resource, Staff Development, Knowledge Management, Knowledge Sharing

Keywords

Learning, Career Development, Staff Empowerment

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LCD Transformation Journey -**Empowering Division Partners** and Strengthening Partnership

Jolene Teo, Lee Xinbei & Judy Ong Learning & Career Development Division of Human Resource



INTRODUCTION

During COVID-19, Learning & Career Development (LCD) saw an opportunity to restructure the team and transform the way work was performed.

Contrary to how different staff handled different learning matters in the past, LCD groomed Division Partners to work alongside each division in their learning journey.

OBJECTIVES



Upskill and broaden our executives' competencies to be Agile, Flexible and Competent HR Development Professionals to effectively manage learning matters as learning partners



Provide better experience and greater convenience to Divisions and Departments where learning support is readily available through a single point of contact

METHODOLOGY

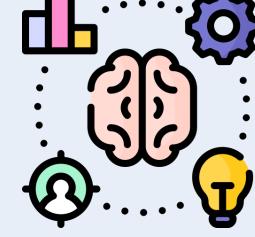
Phase 1: Data Interpretation



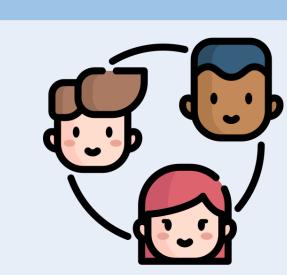
Trend analysis to determine learning statistics for portfolio allocation



Cross-trainings to equip executives with necessary skillsets



Weekly huddles to build collective knowledge and share best practices



Buddy system to ensure coverage and timely addressment of learning queries

Phase 3: Deployment



Data & Cybersecurity and **Enterprise Risk Management 101** eLearning

Track completion



SingHealth Core Milestone Leadership Programmes

Identify nominations



Phase 2: Development

SGH Mentoring Programme

Identify nominations and facilitate roadshows to garner participation

Digital Skills

Basic Zoom training for

Specialist Outpatient

Clinic staff



Manage sponsorship of

conferences and courses for Medical and NPA³ staff*

*Nurses, Pharmacists, Allied Health Professionals, Administrative and Ancillary employees

RESULTS



Ease of access to advice through single contact point



Win-win



Joy at work



Feel empowered and trusted to provide advice



Greater work efficiency

Harmonised and streamlined processes and workflows



communication

I very much appreciate having a Division Partner for learning. It's been very good to have a constant resource to reach out to clarify issues and to understand LCD processes. I think it's a great initiative and should continue.

It is easy to communicate with my Division Partner. The current format is perfect!

As a Division Partner, I am pleased to be part of this transformation journey! I feel valued as staff approach me to seek advice on a variety of learning matters!

I prefer having the

same person

managing different

learning matters in

my department. It is

easier for me!

Positive feedback from departments and Division Partners#



Learning Trends SGH's Staff Learning Journey



Bite-Sized Learning Learning Resources

Capacity to explore other areas of learning intervention through





Gamification Learning Mascot

LNA Indicative Budget Fund allocation to empower departments to manage learning requests

#Anonymous verbatims

CONCLUSION



Executives are empowered and upskilled and, now act as proficient advisors of learning matters for the Divisions and Departments under their care



Enhanced working relationship and forged stronger bonds among stakeholders



The **positive feedback** on the partnership is a testament to the successful transformation.